

# Saint Raphael the Archangel

## *The Guide*

A monthly newsletter for the school community

Volume 7, Issue 2

September 27, 2018



From the Principal's Desk

Mrs. Julie Hayes

### Lift His Name through Faith and Works

What good is it, my brothers, if someone says he has faith but does not have works? Can that faith save him? If a brother or sister has nothing to wear and has no food for the day, and one of you says to them, "Go in peace, keep warm, and eat well," but you do not give them the necessities of the body, what good is it? So also faith of itself, if it does not have works, is dead. Indeed, someone may say, "You have faith, and I have works." Demonstrate your faith to me without works, and I will demonstrate my faith to you from my works. For just as a body without a spirit is dead, so also faith without works is dead.

James 2 14-18,26

Dear SRA Parents,

As September comes to an end, so too does our focus on the September's virtue of FAITH- Believing in God and all He has revealed. The message from James above beautifully illustrates for us the importance of demonstrating our faith through our works. REVERENCE- Showing your deepest respect for things of God will be our focus virtue during October. The Home Projects for October page will be sent home this week with many opportunities to practice our deep respect for God and things of God. We hope you find this program helpful in sharing your faith with your children.

Our students attend daily Mass Monday through Thursday, but on Friday's each week the students come together in their school families with their buddies. Each family is named after a Saint, and the students usually remain with this family from year to year. Every week the faculty plans a prayer service to emphasize a particular theme. This month we introduced our school song and theme, Lift His Name, focused on the virtue – FAITH, attended a tutorial on Benediction by Fr. John, and were guided through Adoration along with a department prayer service. We are providing a variety of prayer experiences for our children.

Testing Week for 2018 is now completed! Answer sheets have been sent off this week, and we should receive results in time to share with parents at the conferences the end of October. Thank you for your assistance in your child's attendance during testing week.

Thank you for the canned goods donated this week. The students enjoyed wearing their baseball accessories today. The St. Vincent DePaul food bank deeply appreciates the donations.

Reminder, there will be no school for grades K-8 on Friday, September 28. Preschool will be open. The faculty will be attending Vianney High School for professional development.

Bishop DuBourg High School is hosting a High School Night tonight at 7:00 PM for 6th, 7th, & 8th-grade families.

The parish will be celebrating the Feast of St. Raphael on Saturday, September 29 along with Fr. John's installation as Pastor of St. Raphael. Our school children will also celebrate at Mass on Tuesday, October 2, the Feast of the Guardian Angels. Please note this will be our all school Mass with music. Home & School is also sponsoring a snow-cone truck reception during the lunch hour on Tuesday. Flyers about this event went out last week.

Be sure to check the school calendar because October brings many events such as: Uniform School Pictures (10/10), High School Applications Open (10/15), Reconciliation Parent Meeting (10/17), Accessory Day (10/19), Red Ribbon Week (22-25), Conferences & Report Cards (10/25), a day off (10/26), and Halloween Parties (10/31). We will be busy this month!

Lift His Name,  
Mrs. Hayes

# Announcements



Daily Mass Time:  
8:00am Grades K - 8  
Monday - Thursday

## **October 2**

St. Raphael Feast Day  
5th Grade Planning

## **October 18**

St. Luke  
8th Grade Planning

## **October 25**

St. John Paul II  
2nd Grade Planning

Benediction 2:00pm  
First Friday of the  
month



## **October Birthdays**

Anna Wright-1  
Julia Panka-2  
Molly Fissel-2  
Emmy Kleekamp-4  
Olivia Hotze-5  
Francesa Naeger-5  
Marco Naeger-5  
A J Christlieb-6  
Royce Crocker-10  
Scarlet Canan-10  
Vivien Smith-11  
Natalie Mater-12  
Charlotte Schunzel-13  
Nora Nolle-13  
Lucille Mattingly-17  
Lillian Benner-18  
Lillian Weber-20  
**Mrs. Doty - 20**  
Rory Barnawell-22  
Quinn Zitko-23  
Theodore Nolle-24  
Samantha Koziacki-25  
Clara Thompson-26  
Brendan Cierpiot-27  
Elena Davis-30  
Henry Dirnbeck-30  
**Mrs. Carril-31**





- October 2 8:00am Mass SRA Feast Day Snow Cone Treats  
October 2 12:00-3:00pm Area Learning Consultant Meeting—New Library  
October 2 3:15-4:15pm De Angelis Children’s Choir Rehearsal  
October 3 8:15am-1:30pm K,1,2 Eckert’s Field Trip  
October 4 2:00-4:00pm Dance  
October 4 3:15-4:15pm Chess Club in Art room  
October 5 \$1 to wear purple or pink accessories or \$2 to receive a Believe bracelet and wear purple or pink accessories. All money collected will be donated to the Bell Barnawell Pink Balloon Project for hospitalized children.  
October 5 2:10-3:50pm Karate  
October 10 Uniform Picture Day  
October 10 6:30pm Home & School Love & Logic presentation in the Gym  
October 11 Pro-Life Registration  
October 11 2:00-4:00pm Dance  
October 11 3:15-4:15pm Chess Club in Art room  
October 12 Pro-Life Deposit Due  
October 12 End of First Quarter  
October 12 2:10-3:50pm Karate  
October 15-19 Food Drive  
October 15 High School Applications Open  
October 16 3:15-4:15pm De Angelis Children’s Choir Rehearsal  
October 17 7:00pm First Reconciliation Parent Meeting – School Cafeteria  
October 18 2:00-4:00pm Dance  
October 19 2:10-3:50 Karate  
October 19 7:00-8:30pm Preschool Social  
October 22-25 Red Ribbon Week  
October 23 9:10-10:15am Little Angels  
October 25 8:15-11:00am Preschool Pumpkin Patch Field trip to Stuckmeyer’s Farm  
October 25 **Noon Dismissal for Preschool - 8**  
**1:00-8:00pm Parent/Teacher Conferences for Preschool – 8**  
**No Aftercare**  
October 26 **No School for Preschool – 8**  
October 27 6:00-8:00pm Trunk or Treat—school parking lot  
October 29-Nov. 3 Gym closed for Auction  
October 30 3:15-4:15pm De Angelis Children’s Choir Rehearsal  
October 31 2:00pm Halloween Parties

**November 1 All Saints Holy Day No School K-8 Preschool is open**

*Upcoming Student Council  
Events*

- Friday, October 5th: \$1 to wear purple or pink accessories or \$2 to receive a Believe bracelet and wear purple or pink accessories. All money collected will be donated to the Bell Barnawell Pink Balloon Project for hospitalized children.  
October 15-19: Food Drive  
October 22-25: Red Ribbon Week - details coming soon

**Mrs. Louise Balicki-Smith: Academic Intervention Coordinator**

Save the Date as Home and School Association welcome Kathy Bleitner, Licensed Professional Counselor, to present an Introduction to **Parenting the Love and Logic Way** on Wednesday, October 10 at 6:30 pm.

**Topics include:**

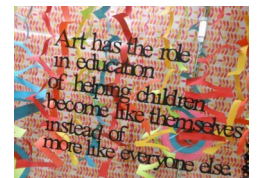
- The Two Rules of Love and Logic®
- Delayed or "Anticipatory" Consequences
- Using empathy and Love and Logic one-liners to neutralize arguing
- How to get more information about Love and Logic
- This parenting program is designed to give you practical skills that can be used immediately!

We hope you can join us for this parenting program designed to give you practical skills that can be used immediately! Please RSVP to Kristina Cyr at [kristinacyr@yahoo.com](mailto:kristinacyr@yahoo.com) by October 5, 2018



**Mrs. Sara Carril: Art**

We are off to a great stART to art this year. The students have really been excited about the new projects I have introduced this year. There are many more to come! I am hoping to do a project in October that would require some cardboard boxes of various sizes. If anyone has any extra to spare for art, I would be very grateful! Remember, Earth without art is just 'eh'.



# Virtues in Practice

## HOME PROJECTS FOR OCTOBER

REVERENCE—showing your deepest respect for God and the things of God

### Grades Pre-K-2—Saint Hyacinth

1. Take a tour of the church when it is empty. In a whisper, point out the statues, sanctuary, altar, tabernacle, sacristy, windows, etc. Practice showing reverence to Jesus in the Holy Eucharist by genuflecting facing the tabernacle.
2. Discuss the real presence of Jesus in the Eucharist. Practice making a *Spiritual Communion*.
3. Discuss why bowing is a sign of reverence. Practice bowing gently at some of the following times: before receiving Holy Communion, when entering the sanctuary, when passing before the tabernacle, when saying Jesus' Name, when saying the *Glory Be*, during the *Creed* at the words "by the power of the Holy Spirit. . . became man".

### Grades 3-5—Saint Tarcisus

1. Ask a bishop, priest, or deacon about their ordination, or a religious about the day he or she professed vows. If you are related to someone who is ordained or a religious, ask your relative.
2. Discuss how sacramentals open our hearts to grace. Discuss the proper reverence to be shown for blessed objects (never place them on the floor, never throw them away but when they are worn out or broken, burn or bury them). Choose one of the following sacramentals and practice using it this month to open your heart to grace:
  - Blessings: blessing before meals, blessing oneself with holy water, signing one's children with the Cross at night or before leaving the home
  - Blessed objects: Bible, holy water, rosaries, scapulars, medals, crucifixes, statues, images, relics
3. Acknowledge the presence of Our Lord by making the *Sign of the Cross* whenever you pass a Catholic church this month.
4. Learn to pray the *Angelus* or the *Stations of the Cross* to show reverence for the Incarnation or Redemption.

### Grades 6-8—Saint Margaret Clitherow

1. Decide on some new ways to keep the Lord's Day holy. Remember that holy means different, or set apart from the ordinary. Some ideas could include spending extra time with your family, appreciating creation, preparing for Mass by looking up the readings, preparing special meals and/or using nice dishes, doing your homework on Saturday, praying together as a family, giving up worrying or complaining on Sunday, abstaining from whatever consumes you (videogames, TV, texting, internet), calling relatives, sending cards, etc.
2. Learn about how clergy, religious, and laity pray the Liturgy of the Hours to sanctify the day. Try it out a couple times this month. See the free features on [www.ebreviary.com](http://www.ebreviary.com).
3. Break the habit of using the Lord's name in vain. If you forget, make the *Sign of the Cross* as a reminder.
4. Practice reverence for Our Lady during the month of October. Pray the rosary or the *Memorare* this month.
5. Pray this month for yourself and for our society to grow in reverence for persons as images of God, for the miracle of life, and for mothers.
6. This month take the time to really listen to those who speak with you. When they talk to you, don't multitask. Give each person your full attention. Do you notice a difference?

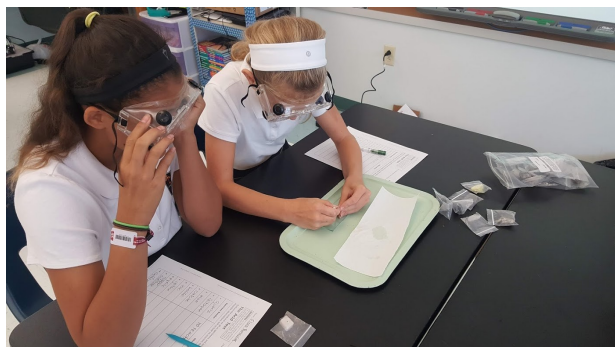
YEAR OF FAITH



**1st grade made collages using different pictures of animals:**



**6, 7, and 8th grades performed acid tests to identify minerals:**



### **Mrs. Kathy Doty: Music**

Kindergarten- Through various activities we will learn about rhythm (long and short sounds) and the different sounds of percussion instruments.

First Grade- We have been singing songs with different dynamics (the softness and loudness of music). We are identifying ways we can use our voice to sing and identifying classroom instruments by timbre (sound).

Second Grade- We will continue working with various rhythms and various ways songs can be sung (solo, chorus, echo). We will learn line and space notes on a staff.

Third Grade- We will work on changing time signatures, dynamics, and notes of the staff.

Fourth Grade- We will be discussing melody, the singing voice, and texture.

Fifth Grade- We will be discussing expression in songs and styles, the building of a scale and "being a composer."

Sixth - Eighth grade- We will discuss the various timbre (sounds of instruments, the voice, instruments used for various styles of music). Theme and variations in music (themes heard throughout a piece of music, the theme of a character for a movie).



### **Mr. John Bruno: Physical Education**

Over the past few weeks the students in physical education classes have been working on volleyball skills. They practiced a variety of lead up activities, that broke down the different skills of this sport, working with partners, and in team games. I feel the volleyball activities are popular with all the students, and they have fun with these activities. The primary students especially enjoyed working on the skills of how to bump and set, along with the spike using balloons.

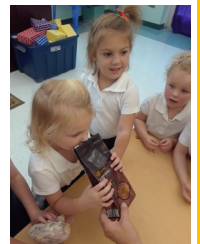


I'm in the process of introducing Field Hockey to my physical education curriculum. In addition, the classes will be working on soccer and football skills during the upcoming weeks. Hopefully the students will find the soccer and football activities easy to perform and enjoyable. As always, I will continue to stress to all of my students that the main objectives of physical education are to get everyone active, to have fun, and to feel like a part of the class.

### **Miss Molly Preschool A**

Preschool A is just the best. I hope they are having as much fun as I am. This week we worked on the body parts and the five senses. They did some great scientific work testing their sense of taste, smell, seeing, and feeling with all the different materials we had to work with. For example, rainbow daisies, lemons, limes, saltwater, sugar water, smelling coffee and cloves. They all tried everything and were great scientists. We worked with our numbers, shapes, songs, and some good tips about taking care of our bodies with hygiene and regular visits to the doctor. While working on the body, we are also learning the alphabet and our numbers.

Thank You and God Bless



### **Miss Chris PreKindergarten**

## **Letters and Sounds**



The Bears have been hard at work beginning to learn the letters and their sounds. We have already worked on A through E. We have learned all about Africa, Bears, Caterpillars, Dinosaurs, and Eagles/Eggs in our stories, art projects, activities, and discussions. We certainly are ready for Fall; excitement of cooler temperatures, our upcoming Field Trip to the Pumpkin Patch, as well as Halloween.

### Kindergarten News: Lu Ann Domijan

The kindergarten class has been studying facts about apples and pumpkins. We are very excited about our field trip to Eckert's Farm with the first and second graders. We have learned so much about Johnny Appleseed's life. We have been doing patterning in reading and math. We are singing color songs and reading lots of color and letter books.



### First Grade News: Mrs. Theresa Schmidt

The first grade is excited about the season change. We are looking forward to visiting Eckert's Farm in Belleville, IL next week and doing experiments with the apples and pumpkins that we will be bringing back to school. We should really get into a fall mood after our visit. In math, we have been busy learning about ways we can increase our addition fact fluency. Each child brought in some flowers for the Blessed Mother and we made her a birthday bouquet of flowers. We visited church, said some prayers and placed the flowers under her statue on the altar. We also visited her statue outside of church and stopped to sing, "Happy Birthday" to her. In social studies, we just finished studying maps and created maps of our rooms using a key and compass rose in our drawings. We are continuing to learn about different comprehension strategies and word attack skills to help us become better readers.



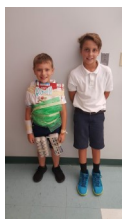
### Second Grade News: Mark Messmer

It's hard to believe we are already a month into school. Throughout August and September, second grade has been very busy reviewing skills and learning many new things. In reading and writing, we have been studying story elements and focusing on personal narratives. In science, we have been learning about science tools and scientific observations, as well as weathering and erosion. We were even able to do two erosion experiments - one with water and skittles and the other with water and potting soil. In October, we will be joining Kindergarten and First Grade on a field trip to Eckert's to put out scientific observations to use while apple and pumpkin picking.



### Third Grade News: Ms. Susan Polson

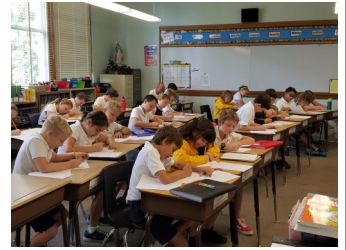
Third grade worked very hard and did their very best on all the TESTS! We filled in many dots and look forward to finding out the results. Ms. Polson read us Judy Finchler's book, "Testing Miss Malarkey." STREAM activities have been another of our favorite activities this September. We made recycled clothing on Bowtie Day and paraded around in costume. We also used the Chromebooks to do some coding in class. Thank you Miss Amsler for making learning fun!





**Miss Patti Woods: English (4 - 8)**

Fourth graders were excited to learn they have penpals at Queen of Heaven School in W. Seneca, New York. They learned about the mailing process, and that things can't be delivered immediately, such as an email or text message as they anxiously awaited their first letters. When they arrived, they wanted to get right to work writing back to their penpals. After learning how to write a friendly letter, they are ready to mail letters back to their penpals.



**Miss Amanda Imo: Religion, Math, Reading, Vocabulary/Spelling (4-5)**

**Fifth Grade:** During religion class, the students have been looking up and reading passages from the Bible and learning about the background of the sacraments. In math, the fifth graders have been studying estimating numbers, comparing and ordering large numbers, and multiplying multi-digit numbers. In literature, the students have read a few short stories and they focused on the literary elements of similes and metaphors, questioning, sequencing, and summarizing.

**Fourth Grade:** During math, the fourth graders have worked on comparing and ordering large numbers, estimating sums and differences, and calculating the sum and difference of large numbers. The students worked with a few short stories during literature. With those stories we focused on connecting to the text, comparing and contrasting both within the text and with another text, summarizing, and visualizing.

**Mrs. Christy Connor: Religion (6) Social Studies (4-8)**

**Religion:** We are beginning to learn about God's mercy and forgiveness in the book of Genesis. We also have been working on the virtue of Faith. The students will be working on a booklet that will eventually contain the virtues we will be learning about this year.

**Social Studies 4:** Students are beginning to learn about taking notes in class. They are also learning about the fifty states of the United States and the various geographic regions in Missouri.

**Social Studies 5:** Students are completing their study of the early people in North America as well as the exploration by Europeans that will lead to the discovery of the New World.

**Social Studies 6:** Students will begin to look at the cultures and geography of the United States and Canada.

**Social Studies 7:** Grade seven students are continuing their study of early colonial America.

**Social Studies 8:** Students in grade eight just completed making a sewing kit that was similar to those used by soldiers during the Civil War. They are beginning to learn about American history in the late 1800s.

### **Miss Ashley Schaaf Standard Math & Challenge Math (6-7-8) Pre Algebra, Algebra (7-8)**

In standard math, we have been exploring operations with positive integers. Students are practicing computations with whole numbers. Soon we will be working with decimals and fractions.

In 6th grade challenge math, we are just now getting into negative numbers. Students will soon be computing with all types of integers, as well as solving equations containing these integers.

In 7th grade challenge math, we have been working with integers and all four operations with them. Next we will be practicing with comparing and finding equivalent fractions and decimals.

In pre-algebra, students have been exploring computations and equations containing decimals, fractions, and integers. Soon we will be moving on to the coordinate plane and number sequences.

In algebra, we have worked with solving equations and proportions, as well as calculating percent of change. Next chapter we will be getting into inequalities.

### **Mrs. Jennifer Runiewicz: Literature (6-8) Religion (7-8)**

Literature classes have been reading *To Kill a Mockingbird* (8th), *The Adventures of Tom Sawyer* (7th), and *The Giver* (6th). We have worked on character development, figurative language, and inference. Students have also been working on reading fluency and expression. At the beginning of October, we will begin our 2nd books of the year, *The Alchemist* (8th), *Elijah of Buxton* (7th), and *So B It* (6th). All three are heartwarming stories about life journeys. Please encourage students to read every night.

8th grade religion has learned that We are the Church, the responsibilities we have as members of the Church, and about the various models of the Church. We will continue to study the history of the beginning of the Church and influence of the Holy Spirit.

7th grade religion has been discovering the friendship we have in Jesus through the Gospels. We will continue to research the Gospels and learn from the events of Jesus' life.

Vocabulary Workshop schedule should be taped/stapled to your student's vocabulary book cover or in their assignment notebooks. I have also shared the schedule with each of them on Google Drive. Unit 3 test is Thursday, October 4th, Unit 1-3 Cumulative test is Tuesday, October 16th.

### **SRA School Volunteers**

Volunteers are so important to the success of our school children, so that's why anyone who works or volunteers with children must be compliant with the Safe Environment Program of the Archdiocese of Saint Louis set forth by the USCCB. (United States Conference of Catholic Bishops)

Compliance includes attending a Protecting God's Children Workshop, completing a Worker Registration Form to obtain a background check, and reading and signing a Code of Ethical Conduct. Each parish must have copies of individual background checks & code of ethics forms on file for all active volunteers and employees. Additional background checks may be necessary if you have lived out of state in previous years.

To register online for a Protecting God's Children Workshop, please visit [www.archstl.org](http://www.archstl.org), scroll down and click on the Protecting God's Children link, then scroll down and click on View Workshops. You will be redirected to the VIRTUSOnline.org site to complete the registration process. The Code of Ethical Conduct and worker registration forms are available from your parish Child Safety Coordinator, Mary Steck ([mary.a.steck@gmail.com](mailto:mary.a.steck@gmail.com)) and may also be located on our parish website. If you have questions or need assistance with this process, please contact Mary or the Archdiocesan Safe Environment Program at 314-792-7272.

**Missouri Background Checks are obtained when you begin your ministry and are updated every even numbered year. Please let the parish office know if you would like to be removed from the list of active volunteers. You must also contact the Missouri Family Care Safety Registry at 1-866-422-6872 with address changes.**