

Saint Raphael the Archangel

The Guide

A weekly newsletter for the school community

Volume 5, Issue 7

October 6, 2016



From the Principal's Desk

Mrs. Kim Vangel

Dear St. Raphael School Families,

I hope you all are enjoying this beautiful weather and getting ready for Halloween! Don't forget to sign up for the annual SRA Trunk-Or-Treat, sponsored by our 8th Grade Class. It's a fun and safe way to celebrate Halloween with your SRA family and friends, and the proceeds go to help our 8th Grade Class with the extra expenses for their Mystery Trip and Graduation Dinner Party. The Registration Form is in **The Guide**, or you can call Mrs. Mechler at the school office for a copy to be sent home.

I've had a number of questions about the school schedule around Halloween this school year, so I'd like to clarify for everyone. School WILL be in session on both Halloween (October 31st) and the following day, All Saints Day (November 1st). Believe me, I know how unfortunate it is that we are in session the day after Halloween! However we had some unusual scheduling requirements this school year with the NCEA Conference being held here in St. Louis, and the Archdiocesan requirement that we send our teachers to this 3-day conference. We've made a number of scheduling compromises to partially meet that requirement, and we will be sending all of our teachers to some of the conference, but not all teachers will attend all 3 days. So November 1st was one of those compromise days. The good news is that our 5th Graders will be dressing as Saints on November 1st for Mass, and will have their traditional Living Saints Museum in school afterwards - always a really nice event!

The most important skill a student needs for learning is the ability to READ. We are very much aware of this fact, as well as knowing that the window for learning how to read begins to close by the end of 3rd Grade. At St. Raphael we are putting a great deal of effort and resources into making certain that our students are proficient or better readers. First, we have an extraordinary Early Childhood Team of teachers who are working together to improve classroom reading instruction, and to align reading assessments from one grade level to the next so that we have a clear picture of each child's reading strengths and areas for improvement.

For those children who need some extra help with reading, we have two different programs. St. Raphael qualifies for Title 1 federal assistance for reading, and we are supplied with a Reading Specialist, Mrs. Mary Ann Toohey, who comes to our school 3 days per week. Mrs. Toohey works with 13 students in small groups from Grades 1, 2, and 4 this year. We also have a Wilson Reading Tutor, Mrs. Cathy Wiesehan, who comes to SRA twice a week to work with 5 of our Early Childhood students who most benefit from one-on-one reading instruction twice a week. Miss Cathy is certified to use the Wilson Reading Program, an extraordinarily precise and successful reading intervention program for struggling readers. This program is funded through our general school budget and has been a lifesaver for a number of our young students.

We are so blessed to be able to offer these extra learning opportunities for our students at St. Raphael, but we could not do it without the generosity of our parishioners and families. Thank you so much for considering financial contributions to the Angel Appeal, the Beyond Sunday/Beyond 50 Capital Campaign, and of course, the annual Black & Gold Dinner Auction. These fundraisers allow St. Raphael the Archangel School to remain a strong Catholic academic institution in St. Louis Hills, and we are very grateful for your support!

Peace,
Kim Vangel
Principal



Calendar



Announcements

All School Mass

8:00am Mass

October 13

Weekday Mass
5th Grade Leading

Daily Mass Time:
8:00am Grades K - 8
Monday - Thursday

Benediction 2:00pm
First Friday of the
month



October Birthdays

A J Cristlieb-6
Vivienne Zinselmeyer-8
Francine Benoist-10
Vivien Smith-11
Charlotte Schunzel-13
Annie Higgs-14
Alyssa Schaefer-14
Carter Luebbers-15
Lillian Weber-20
Jack Zinselmeyer-21
Rory Barnawell-22
Rachel Schaefer-25
Samantha Koziacki-25
Joseph Cyr-26
Clara Thompson-26
Brendan Cierpiot-27
Miss Morris-29
Elena Davis-30
Henry Dirnbeck-30

Oct.6-3:15-4:15pm Chess Club in Art Room
Oct.7-Black & Gold Accessory Day
Oct.7-Pink Shirt Day - Donate \$1.00 to American Cancer Association
Oct.7-The Big Order Due
Oct.7-2:00pm Benediction
Oct.9-Men's Club Fall Golf Classic
Oct.10-3:15-5:00pm STEAM After-School Club K-3 in classrooms
Oct.11-3:15-5:00pm STEAM After-School Club 4-8 in classrooms
Oct.12 - Uniform Picture Day
Oct.12 - 3:15-4:30pm SRA Schola Rehearsal in church
Oct.13 - 3:15-4:15pm Chess Club in Art Room
Oct.14 - 9:00-1:30pm 8th Grade World Food Day
Oct.14 - Pink Shirt Day - Donate \$1.00 to American Cancer Association
Oct.14 - End of First Quarter
Oct.15 - 6:00-10:00pm Sports Trivia Night in School Gym
Oct.16 - 10:00am Family Mass/Donut Sunday
Oct.17 - No School K-8 Records Day for Teachers
Preschool is open
Oct.19 - 3:15-4:30pm SRA Schola Rehearsal in church
Oct.19 - 7:00pm 1st Reconciliation Parent Mg.
Oct.20 - 3:15-4:15pm Chess Club in Art Room
Oct.21 - Pink Shirt Day - Donate \$1.00 to American Cancer Association
Oct.21 - Reports Cards Open
Oct.21 - 6:00-8:00pm Trunk or Treat
Oct.23 - 10:00am Mass 50th Anniversary Cornerstone
SRA 11:00am Anniversary Brunch in Gym
Oct.24-27 - Red Ribbon Week
Oct.24 - 3:15-5:00pm STEAM After-School Club K-3 in classrooms
Oct.25-3:15-5:00pm STEAM After-School Club 4-8 in classrooms

Seventh Graders are in charge of safety patrol at the corner of Bishops Place and Highfield. Students should arrive by 7:30 in the morning and again in the afternoon at 3:10.

Thank you! **1st quarter patrol schedule:**

Week of October 10th
AM - Sean and Jack
PM - Gillian and Anna



RECESS/LUNCH DUTY

Want to spend an hour during the day helping out at recess or lunch duty at St. Raphael? We would love your assistance! The times of lunch and recess are as follows: 11:10am Preschool goes to lunch—11:15-11:40am (PreK-3) - 11:45-12:05pm Lunch (4-8). All volunteers must have completed their Protecting God's Children requirements. If you can help, please email Lori Stawizynski at loristaw76@yahoo.com

Monday, October 10 Bridget D. & Alana T.
Tuesday, October 11 Ashley L & Marti F.
Wednesday, October 12 Missy W. & Patrick J.
Thursday, October 13 Keith W. & Leslie S.
Friday, October 14 Stacy S. & Katie M.



Veteran's Day Prayer Service

All veterans are invited to join the school community for a Veteran's Day Prayer Service in church on Friday, November 11th at 8 am. The Prayer Service will be followed by a reception in the school cafeteria. Veterans interested in celebrating with us and attending the reception should contact the school office at **314-352-9474** and should leave their name and number of people coming. Please RSVP by Friday, November 4th. Participants are to gather in the back of church for a procession. We will also be remembering the veterans we have lost. Please send in a name and possibly a picture of any loved veterans who have passed away so we can honor them during our service. You can send that information to **imo@straphaelarchangel.org**. We are looking forward to seeing you on November 11th.



Recess Update – Angela Cierpiot

Recess is growing and changing. A parent's feedback this week is seeing structure to areas of play. This is a new change – less crowded and more games occurring. The upper school also gave feedback with essays, "What I like and don't like about recess." A lot of positive comments were shared and the majority negative about recess is the lack of large equipment such as soccer goals, basketball hoops, etc. The SRA upper school enjoys playing nine square and asked for more grids to be painted. We are switching up equipment weekly and also taking a break from some. The frisbees ended up as ankle biters. I will keep you posted about these developments. See you at recess!

STUCO News

Thank you for your donations to the canned food drive and support of the American Cancer Society this week. Friday, October 14th, and 21st: \$1 to wear pink shirt that will be donated to American Cancer Association.

October 24-27: Red Ribbon Week
October 24: Too Smart for Drugs - Nerd Accessories
October 25: Team Up Against Drugs - Sports Team Accessories
October 26: Aloha to Drugs - Hawaiian Accessories
October 27: Give the Boot to Drugs - Cowboy Accessories



Black & Gold Dinner Auction

Mark your calendars for the Black & Gold Dinner Auction!

We are just weeks away from our biggest fundraiser of the year! In addition to attending the Auction & Preview Night, there are plenty of ways to get involved:

- **DONATE:** At the heart of the auction's success are the many awesome donations up for bidding. If you have an item or service you would like to donate, let us know! Some past donations have included event tickets, gift certificates, time shares... you name it!
- **VOLUNTEER:** There will be lots of opportunities for volunteering before, during, and after the event. If you are interested in helping out in any way, please let us know!
- **SPONSOR:** Know of a business or organization that would like to sponsor the auction? Sponsorships support the event, brings name recognition to 200+ attendees, and allows for ad placement in the auction catalog at different levels. More information on pricing and options are available!
- **50/50 TICKETS:** Show your support for SRA by purchasing or selling Black & Gold Dinner Auction 50/50 tickets. Tickets are \$20 each, drawing will be held on November 5, 2016. Additional tickets are available at the Parish Office. Tickets can be sent to or dropped off at the Parish Office, School Office or in the Sunday collection basket.

For more information please contact the Parish Office 314-352-8100 or auction@straphaelarchangel.org

Please Join Us

PREVIEW NIGHT

Friday, November 4, 2016
at 7:00pm
\$20 per person



AUCTION NIGHT

Saturday, November 5, 2016
at 5:30pm
\$50 per person

Visit www.straphaelarchangel.org to purchase auction tickets. Preview Night Tickets can only be purchased with cash or check. Donation or Auction/Preview Night payments can be sent to the rectory: 6047 Bishops Place, St. Louis, MO 63109.

For more information, call the rectory at 314-352-8100.

Checks made payable to St. Raphael.



Show your support for SRA by purchasing or selling Black & Gold Dinner Auction 50/50 tickets.

Tickets are \$20 each, drawing will be held on November 5, 2016.

Additional tickets are available at the Rectory. Tickets can be sent to or dropped off at the Rectory, the school office or in the Sunday collection basket.

The students of SRA are thankful for your continued support and generosity!

	<p>St. Raphael the Archangel Black & Gold Dinner Auction</p> <p>50/50 Drawing</p> <p><i>Drawing to be held on November 5, 2016 during the Black & Gold Dinner Auction</i></p> <p>\$20 per ticket</p> <p><i>Need not be present to win Maximum of 500 tickets sold Make checks payable to SRA</i></p>	<p>50/50 Drawing to benefit Saint Raphael the Archangel School</p> <p>NAME _____</p> <p>PHONE NUMBER _____</p> <p>\$20 per ticket</p>
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Miss Chris Preschool Room B

We discussed Farms this week for our 'F Week'. We read lots of stories about Farms and Farm Animals. We learned what kinds of foods farmers grow on their farms. We had a lot of fun and will continue our exploration of farms in a couple of weeks as we visit Stuckmeyers Farm on our first field trip! We talked about 'Following Jesus' during our Jesus Club this week.



Kindergarten News: Miss Abby Morris & Mrs. Doyle

This week Kindergarten started learning about apples. We are studying the life cycle of an apple, learning about the different types of apples and what people make with apples. During the month of October, we will be doing activities about the season of fall.



First Grade News: Mrs. Louise Balicki-Smith

We rang our blue cowbell because we received a new cow update. Our adopted cow, Ruby is now two months old. Farmer Henrichs shared a picture of our growing calf, some classroom activities, as well as some interesting facts. Students learned:

- At two months old, **Ruby** doesn't need a bottle anymore. Not only can she drink from a bucket, she is also learning to eat some of the foods that the adult cows eat, like hay and silage. When she's grown up, she'll drink a bathtub full of water every day.
- Cows have 4 stomachs and 32 teeth. Humans have 1 stomach and 32 teeth.
- Each cow is milked twice a day, every day; this includes weekends and holidays. Each cow produces more than 6 gallons of milk a day...that's more than 100 glasses.
- There are 6 different breeds of dairy cows in the U.S. Our calf is a Holstein breed.



Next month, Farmer Henrich will answer our students' questions about Ruby, his farm and the dairy farm process. Our kids are busy thinking of clever and interesting questions for him. We cannot wait to hear his responses and receive our next update.

Second Grade News: Miss Stephanie Amsler

This week Second Grade is exploring the planet Earth. We are learning about the layers of the earth and of what each layer is made.

In Social Studies we are continuing to distinguish between our rights and our responsibilities as US citizens.

We are also diving into our first writing assignment "Imagine you received a mysterious package; inside was a gigantic egg. What happens next?" Students will go through the steps of the writing process as they respond to the prompt with a partner.



Third Grade News: Ms. Susan Polson

Third Grade has a terrarium for insects in our classroom. We do know most animal's natural preferred habitat is the great OUTDOORS. We only keep them for a short time to observe and study them, then we release them back to the wild. Ms Polson brought two praying mantis bugs and the larger one consumed the small one; survival of the strongest lesson learned. Some of the boys have brought in other insects and we let them go at the end of the week. Fall is a fun time.



Miss Patti Woods: Social Studies, Science, English (4-5)

This week in Fourth Grade English we finished our unit on sentences and have taken the unit test. Next up in English will be all about nouns; singular, plural, common, proper, singular possessive and plural possessive. In Science we have finished comparing amounts and measurements. We are all proficient at proper use and caring for a triple beam balance. We will be moving on to our unit of Force and Motion. In Social Studies we are continuing our unit on the Constitution and the Bill of Rights. Our unit test will be at the end of next week.

In Fifth Grade English we will be finishing our unit on nouns this week and the unit test will be next week. Next up in English will be our study of verbs. In Science we will be focusing our attention on states of matter and the role energy from the sun, as well as thermal energy, plays a part in changing the states of matter. In Social Studies we've completed our unit on the Declaration of Independence and have taken the unit test. We will now begin taking a look at some of the diversity of Native American cultures before Europeans came.

Miss Amanda Imo: Reading, Math (4-5)

Fifth Grade: The Fifth Graders have started studying the Sacrament of Confirmation and how the Holy Spirit plays a crucial role in our faith. All students should be working on their saint project that is due on October 19th. They should also be finding a costume to wear for our Saint "Living Museum" that will take place on November 1st. The students have been continuing their practice with long division. We have especially been practicing dividing using repeated subtraction. During Reading the students acted out a play about a girl who was able to outsmart an evil stepmother. The students related to the text by writing to a classmate advice about a problem.

Fourth Grade: The Fourth Graders have been exploring how to find patterns in Math and then learned to write an equation that relates to the pattern. The students read a non-fiction story about Jacob Lawrence. We worked on finding main ideas and sequencing.

Mrs. Kim Westrich: Art

Some grades (7th, 6th, 4th, 3rd) have been introduced to sculpture. We have discussed the difference between 2D and 3D, plus some of the problems to solve in creating a sculpture: balance and thinking about the sculpture from all sides. 6th grade played with blocks in their introduction to sculpture. The class broke into groups to construct the highest structure possible. Each group had either square, half circle, triangle or a mix of both to make their structure. We hypothesized which shape(s) might make the highest structure. The group with the square blocks constructed the highest structure and even used a flying buttress (an element of Gothic Architecture that the students learned about in 5th grade) to help support the weight and balance the structure.



DONATIONS NEEDED: Please consider collecting and donating magazines, cardboard (tubes and the thinner cardboard used in food packaging), newspaper or any unwanted craft and art supplies.

Mrs. Peggy Martin: Physical Education & Art Grades Pk-3

Hello Friends. I love Fall. As the leaves slowly change the students do as well. They fall into the routine of school. They learn so quickly and before you know it they are teaching us things. In PE we are enjoying the beautiful weather and playing our hardest. In Art we will soon go out and begin studying the trees. Enjoy Fall.



Mr. John Bruno: Physical Education—Grades 4-8

The students have begun working with frisbees and seem to be enthusiastic about the different activities. Throwing and tossing the frisbees with accuracy and control was the main objective this past week. The students played Ultimate Frisbee and seemed to really enjoyed the game. I will incorporate additional frisbees activities this week.



Mrs. Christy Connor: Social Studies & Religion (6-7-8)

Religion:

Sixth Grade students will be learning about Abraham, the first Patriarch and our Father in Faith. They will also be looking at the meaning of "covenant."

Seventh Grade students continue their study of Jesus and his importance in their lives. Most of the students have chosen their Confirmation names. They should have their sponsors by the end of October.

Eighth Grade students are learning about the importance of faith in the people of the Middle Ages as they struggled to build cathedrals for the honor and glory of God. They are also reviewing the images and models of the Catholic Church.

Social Studies:

Grade Six students have begun the standard involving the study of the United States and Canada by learning about the geographic features of the two countries.

Grade Seven students are learning about early colonization with the establishing of Jamestown in 1607.

Grade Eight students are beginning to look at some of the reforms in the United States near the end of the 19th century. These reforms include women's rights, rights for African-Americans and environmental concerns.

I am pleased to see that most History Day students have begun to do some serious research. All History Day participants should have books, websites and a few ideas of how they want to present their category. Some students are staying after school already. I simply request that any student who wants to stay after school hours let me know at least one day before.

Mrs. Laura Berns: Science (6-7-8) Standard Math (6-7-8)

Sixth Grade SMath:

Students just completed the unit 1 test. We are now beginning unit 2: expressions and equations.

Seventh Grade SMath:

Students just completed the unit 1 test. We are now beginning unit 2: expressions, equations and inequalities.

Eighth Grade SMath:

Students will be tested at the end of this week over unit 1: analyzing and solving expressions, equations and inequalities.

Mrs. Jennifer Runiewicz: Literature (6-7-8)

Literature: As we come to the conclusion of our novels we find that, like all good novels, there are unexpected twists and turns, but all ending happily ever after. We find that there is much more to a person's character than what meets the eye. Sometimes our purpose in life is to help others and that we need to appreciate the differences, as well as the "sameness" in each other.

Vocabulary Workshop schedule should be taped/stapled to their vocabulary book cover or in their assignment books. I have also shared the schedule with each of them on Google Drive. Unit 4 test is Wednesday, October 19th.

Miss Ashley Schaaf: Science (6-7-8) Challenge Math (6&7) Algebra 8

This week my Sixth Grade math class is continuing with solving equations, and exploring prime factorization. My Seventh Grade had their chapter 2 test today, covering adding, subtracting, multiplying, and dividing integers; changing from decimal to fraction form and vice versa; and solving multi-step equations.

My Eighth Grade had their chapter 3 test yesterday, covering percent of change; solving proportions; solving equations; converting unit measures; and the Pythagorean Theorem.

This week in Science my Eighth Grade is finishing up chapter 2. We will be exploring physical and chemical changes for the next day or two. Then we will be reviewing the chapter - states of matter, graphing gases and changes in matter.

Miss Elise Bussmann: Writer's Workshop (6-7-8) Spanish (4-8)

Spanish:

Eighth and Seventh Grades are finishing up verb conjugation. Eighth Grade test this week.

Sixth Grade is working on numbers 30-100.

Fourth and Fifth Grades are working on pronunciation and will begin greetings.

Writing:

All are going through the writing process with a topic of their choice. This week we are working on editing.

Mrs. Diane Gewinner: Learning Consultant

This week I will explain how a Learning Consultant is a resource to parents and students. This is done in several ways.

I am the coordinator for the standardized testing of students (grades 2-8) with special needs and appropriate accommodations in the administration of the tests. In doing so, I arrange for the students to be placed into small or individual groups with a non-homeroom teacher or substitute to assist in administering the test to the student. This could be one of the following situations: test read to the student, extended times for the student, student writes in the question booklet and the Learning Consultant transposes the student answers to the answer grid, directions repeated as often as necessary to the student, test with enlarged print, and /or use of a study carrel.

The special needs student's accommodations are given to the school personnel following the child's educational evaluation and deemed important by the examiner. Only those students with proper documentation are allowed the testing accommodations. Each year before the testing is administered to the students, a letter of permission is sent home for the parents to agree or decline their child's accommodations.

I am the school coordinator for all the testing materials as well. I take inventory, replenish the supplies yearly, organize those materials and hand them out to the teachers. Then when testing is complete, I organize them and ready them for shipment to be scored. When the results arrive I sort through and share this information with the teachers. I am always available to assist parents in reading their child's results and answering any questions they may have.

As Learning Consultant I maintain current information regarding services, resources available from other professionals and agencies in the community for parents to look over if there is a need. I am available to effectively assist parents obtaining any information and resources. Lastly, I encourage students to advocate for themselves in an appropriate manner, giving both students and parents strategies for compensating for their special needs.

14 Tips for Making the Most of Parent-Teacher Conferences By Reading Rockets, Understanding Founding Partner

Whether your child is having positive or negative experience in school, It's important to make the most of your parent-teacher conference. Here are tips to help you and the teacher work together toward success for your child at parent-teacher conferences.

1. Talk with your child before the conference.

Ask your child what his strongest and weakest subjects are. Which subjects does he like most and least? Ask him if he'd like you to speak about anything particular with the teacher. Make sure he understands that you and the teacher are meeting to help him, so that he doesn't worry about the conference.

2. Prepare notes.

Make a list of topics you want to discuss with the teacher and that you think the teacher should know. This includes your concerns about the school, any major changes in your family, your child's habits, hobbies, part-time jobs, religious holidays and anything that's worrying your child. Be sure to ask for input from your spouse or partner as well as from other adults who are caring for your child.

3. Prepare questions.

Preparing a list of questions will help you make the most of your time with the teacher. Prioritize the questions in case you run out of time with the teacher during the conference. Download a [printable list](#) you can bring with you.

4. Be on time.

Start off right – get to the conference on time. Remember that other parents may also have conferences scheduled for that day. If you arrive elate, you may have missed your conference altogether. And plan on ending the conference at the scheduled time so that other parents can start *their* conference on time.

5. Be yourself.

Relax and be yourself. Remember that you and the teacher both want the same thing: to help your child.

6. Stay calm.

Stay calm during the conference. Respectful communications will be the most effective way to work together with your child's teacher. Getting angry or upset during the conference will make it difficult to have a productive conversation.

7. Ask for explanations of anything you don't understand.

Listen carefully to what the teacher says. If you don't understand something the teacher talks about (like an educational term or an explanation of a school policy) don't be afraid to ask for clarification. It's important to understand what your child's teacher is telling you.

8. Ask important questions first.

Ask the most important questions early in the conference. Otherwise, you may run out of time, especially other parents are waiting to have their conference after yours. You can always schedule another meeting with the teacher to talk about any points you didn't get to cover.

9. Respectfully discuss differences of opinion.

If you disagree with the teacher, respectfully explain why you disagree. If you don't let the teacher know about your differences of opinion, she may think you agree and will move on to the next topic. Discussing your differences may help both of you find a more effective way to help your child.

10. Create an action plan.

Work together to create an action plan that involves you, the teacher, your child and other key people like tutors or therapists. The plan should include specific suggestions of ways you can help at home.

11. Thank the teacher for meeting with you.

Thank the teacher for her time and support of your child, as well as for anything specific she's done to help your child.

12. Talk with your child after the conference.

In general, it's best not to bring your child to the meeting. Talking about sensitive behavioral issues could embarrass him, and technical or complicated topics might confuse him. The teacher will be able to speak more freely if he's not in the room. After the meeting, tell him what you discussed. Emphasize the positive points, but be direct about problems. If you and the teacher created an action plan, explain it to your child. Make sure your child understands that you and the teacher created this plan to help him.

13. Start working on the action plan.

Set the action plan in motion. To ensure that it's working, regularly check progress reports on your child's behavior and schoolwork. Many teachers use an online grading program so parents can see up-to-the-minute information on academic progress. The action plan should also include a way for you to get updates on your child's behavior. After a few weeks, review the plan with the teacher. Asking your child to also key. If something isn't working, he may be able to provide some insights to you and the teacher.

14. Keep in touch with the teacher.

Stay in touch with your child's teacher. This will help you strengthen the parent-teacher partnership and will be an important part of your child's success in school. When he sees his parents and teachers are working together, he'll understand that his well-being is a top priority at school and at home.



Come Soar with a Griffin

Vianney is still open for shadow visitors in the Class of 2021. Spend the day with a Griffin, experiencing our innovative approach in the classroom and seeing our beautiful campus. Sign up online at Vianney.com or call Monica Sabatino at [314-965-4853 ext. 134](tel:314-965-4853).

Vianney has expanded our scholarship offerings to eligible incoming freshmen. For more information, please contact Director of Admissions Tom Mulvihill at [314-965-4853 ext. 142](tel:314-965-4853) or tmulvihill@vianney.com.

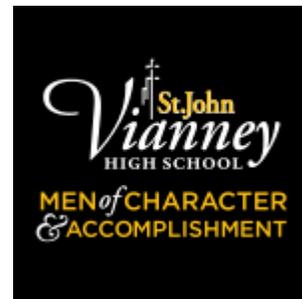
Marianist Scholarship: \$2,500

90th Percentile and above on standardized testing in 7th or 8th grade, and a 3.5 GPA
Community Service
Selects Vianney as 1st Choice

Founders Scholarship: \$1,500

80th - 89th Percentile on standardized testing in 7th or 8th grade, and a 3.0 GPA
Community Service
Selects Vianney as 1st Choice

We appreciate your partnership in continuing Catholic Education!



CULVER'S SHARE NIGHT

Our 8th grade class is sponsoring a Culver's Night to help raise funds for their upcoming ProLife Pilgrimage to Washington DC. The class will join thousands of other Archdiocesan students for the March for Life in January. Culver's Restaurant, located at 10200 Big Bend (by Sam's) **will donate 10% of the sales on Monday, October 18 from 5pm to 8pm back to the class** for their fundraising efforts. Students and parents will be on hand to deliver food and wipe down tables.

This is available for dine-in or drive-thru, no flyers are needed for the evening.

Thank you in advance for your support of the SRA Class of 2017 and their efforts to protect the lives of the unborn.





**Trunk-or-Treat
Friday, October 21
6pm - 8pm
\$15 per family/car**

Come and enjoy an evening of Halloween fun!

Festivities include:

Trick-or-Treating from Car to Car

A Parade of Costumes

Music

Prizes for the Best Dressed Child, Best Dressed Adult, and Best Decorated Car

**Please avoid violent themes. Bring your own chairs, blankets, flashlights,
trick-or-treat bags, and treats to pass out to the children.**

Snacks and Beverages will be available for purchase.

All Proceeds benefit the 8th Grade ProLife Trip and Graduation Celebrations.

Family: _____

Email Address: _____

Phone: _____

#of children participating: _____

If you have any questions, please contact Kathy Benoist @ 314-537-7032