

Saint Raphael the Archangel

The Guide

A weekly newsletter for the school community

Volume 5, Issue 20

February 9, 2017



From the Principal's Desk

Mrs. Kim Vangel

Dear St. Raphael School Families,

School Registration for the 2017-2018 school year is officially OPEN! Registration Packets for all current SRA School Families have been sent home, so please check the depths of your kids' backpacks if you haven't seen it yet. All Registration Forms are also available on our school website for you to print and complete: straphaelarchangel.org

Please remember to apply for financial assistance through the Archdiocese of Saint Louis (ttef@aarchstl.org); these scholarships are open to families with higher income levels this year so you may be surprised! These scholarships are offered with money that YOU have donated to the parish in the past, so please take advantage if you qualify.

We received wonderful news over the past weekend that ALL of our 8th Grade students were accepted into their 1st Choice Catholic High Schools. We are so proud of them and we congratulate our 8th Graders for all of their hard work leading to this achievement! This is where the SRA Class of 2017 is headed...

Vianney

Gabe Anderson
Jake Kellar
Michael Menendez

Bishop DuBourg

Liberty Kocsis

Affton High School

Kailee Nerviani

SLUH

Andrew Borowiak

Cor Jesu

Natalie Davis
Alyssa Schaefer

Notre Dame

Sophia DiMartino
Anna Ojile

Ursuline Academy

Frannie Benoist
Katie Delf
Victoria Naeger

St. Louis Priory

Joe Cyr

Nerinx Hall

Sarah Brinkmann
Abby Stein

Rosati-Kain

Merritt Jugo
Mackenzie Sampson-Walk

CONGRATULATIONS SRA CLASS OF 2017!



Daily Mass Time:
8:00am Grades K - 8
Monday - Thursday

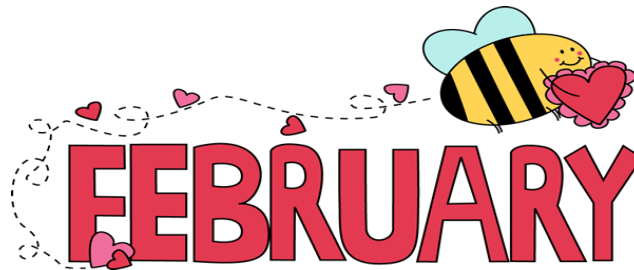
All School Mass
8:00am
February 16, 1017
Weekday Mass
1st Grade Planning

Benediction 2:00pm
First Friday of the
month



February Birthdays

Jacob Anstey-1
Susan Irons-1
Jacob Sawyer-3
Mrs. Ballicki-Smith 4
Jacob Brewer-4
Miles Mask-4
Mackenzie S-W-6
Matthew Franz-6
Abigail Stein-8
Amber Osborn-9
Dylan Osborn-9
Henry Hejlek-10
Finnegan Dowd-13
Madeline Shine-21
Tommy Dame-22
Miss Molly-22
Addison Berta-23
Madalene Cierpiot-23
Ardian Hoxhaj-23
Lilly Bick - 25
Kaihli Doty-27
Elizabeth Guenther-27



- Feb. 6-10 – STUCO Canned Food Drive
- Feb. 6 - 3:15-5:00pm STEAM Club K-3
- Feb. 7 - 3:15-5:00pm STEAM Club 4-8
- Feb. 8 - 3:15-4:30pm SRA Schola Rehearsal
- Feb. 9 – 8:30-2:30 Focus 11 Retreat for 6-7-8 grades
- Feb. 11 – 8:00-11:00pm Father/Daughter Snowflake Dance-Gym
- Feb. 14 - 2:00pm Valentine Parties
- Feb. 15 - 3:15-4:30pm SRA Schola Rehearsal
- Feb. 15 – 7:00pm First Communion Parent Meeting –Rectory
- Feb. 16-22 - Science Fair—Projects due Feb. 16
- Feb. 16 - 7:00-9:00pm SRA Ladies Club Vendor Fair
- Feb. 17 – No School K-8 Teachers PD Day Preschool is open
- Feb. 17-19 – Luke 18 St. Louis Life Teen at Bishop DuBourg H.S.
- Feb. 18 - 6:30-11:00pm Progressive Dinner
- Feb. 19 – 10:00 Family Mass/Donut Sunday
- Feb. 20 – President’s Day No School K-8 Preschool is open
- Feb. 21 – 10:30am Jump for Heart Kickoff in school gym
Ends Friday, March 10
- Feb. 22 – 3:15-4:30pm SRA Schola Rehearsal
- Feb. 24 – 6:30-8:30pm St. Mary’s Trivia Night
(6-7-8 Grade boys & girls)
- Feb. 25 – History Day Regionals at UMSL
- Feb. 27 – 3:15-5:00pm STEAM Club K-3
- Feb. 28 – Mission Carnival in gym
- Feb. 28 - 3:15-5:00pm STEAM Club 4-8
- Feb. 28 – 3:15-4:30pm SRA Schola Rehearsal

Seventh Graders are in charge of safety patrol at the corner of Bishops Place and Highfield. Students should arrive by 7:30 in the morning and again in the afternoon at 3:10. Thank you!

3rd quarter patrol schedule:

Week of February 13

Gillian & Ellie
Jena & Ardian



RECESS/LUNCH DUTY

Want to spend an hour during the day helping out at recess or lunch duty at St. Raphael? We would love your assistance! The times of lunch and recess are as follows: 11:10am Preschool goes to lunch—11:15-11:40am (K-3) - 11:45-12:05pm Lunch (4-8). All volunteers must have completed their Protecting God's Children requirements. If you can help, please email Lori Stawizynski at loristaw76@yahoo.com

Monday, February 13 Keith W. & Bobbie S.
Tuesday, February 14 Stephanie K. & Mary Anne P.
Wednesday, February 15 Missy W. & Patrick J.
Thursday, February 16 Keith W. & Matt S.
Friday, February 17 NO SCHOOL



KINDERGARTEN REGISTRATION

The process for the 2017-2018 Kindergarten registration is now open. Children who are to be registered must be 5 years old by July 31, 2017. If you are interested in touring our school or would like to request a packet of information and the registration form you will need to complete, please call the school office at 314-352-9474. Registration packets may also be mailed if requested.



Mrs. Caroline Zarinelli: Third Grade Music and Drama

Third Graders completed their MAD 2 unit about our thirteen colonies by creating two dimensional colonist puppets. Research was done with Mrs. Polson about their assigned jobs of the colonial days such as shipwright, blacksmith, wig maker, silver smith and many more! The students used their research from the classroom to write scenes and monologues for their colonial characters. The students learned the song What Is A Colony? complete with choreography for their puppets. The project culminated in a classroom presentation that would classify as edutainment!



Mrs. Diane Gewinner: Learning Consultant

The Auditory Learner

What the learner requires:

Clear auditory directions, oral expression opportunities, listening to oral presentations, help learning sight words, and oral praise.

What the teacher can offer:

To the point verbal cues and directions, oral book reports/projects, discussion groups, listening to tapes or CD's.

ADDITIONAL TOOLS TO HELP THE AUDITORY LEARNER:

Have the student use a voice or sound calculator/computer, read aloud whenever possible, use a "reading window" sheet to eliminate too much visual stimulation on a page, instruct student to sub-vocalize (say aloud in head) when necessary.

Parents can look for these other characteristics of AUDITORY LEARNERS:

Auditory learners learn by talking to themselves, talking to others, and by listening. They may move their lips when memorizing or reading, they find success in group discussions, they benefit from directions that offer a summary rather than details, they often lose their place when reading and may have trouble with sight vocabulary.

2017 Summer Programs

June 12th to July 21st

at Churchill Center and School

Summer School and Ready, Set, Read!

For more information go to churchillstl.org

Mrs. Peggy Martin: Physical Education & Art Grades Pk-3

Hello. Monday I was able to attend a PE workshop for Elementary PE teachers. I learned so many new drills, games and even cardio relays that practice academic skills on their grade level. I am so excited to share them with your children.

Congratulations to all the Eighth Graders on taking another step toward High School.

I was able to teach them one of my new games. I saw how proud they were of their new High School Attire.

I am in need of a few Items for My program and Field Day

Pringles cans

2 litter soda bottles

1 bike tire inner tube (used is fine)

Rope (thin cloth roping and plastic clothesline)

The kick off for Jump Rope for Heart is Tuesday, February 21, 2017 at 10:30 am in the Gym.
Field Day is MAY 25!!!!

Mr. John Bruno: Physical Education—Grades 3-8

During the month of February, the students will be staying active with several sports, fitness and rhythm activities. Indoor team sports such as floor hockey and soccer will be introduced. They will work with short and long jump ropes along with a new rhythm activity that I believe the students have not been introduced to called tinkling.

I hope the students will enjoy the upcoming activities and I look forward to working with them.

As always, I will continue to develop muscular strength, muscular endurance, and flexibility.

Mrs. Kim Westrich: Art

Fifth Grade students have been creating masks. Some chose to make paper masks and others chose to use plaster with plastic face molds. First students looked at various examples of masks from Native Americans, African tribes and Ancient Greece. Students compared and contrasted these mask and discussed the masks' purpose and materials. All students focused on use of materials and symmetry in making their masks.

Miss Molly Preschool Room A

This week in Preschool A we are talking about and doing activities related to Valentine's Day. We have made gifts for our parents, counted our hearts, colored our hearts and read books about the meaning of love. We talk about how we have so many people in our lives that love us and that we love back, including our family, extended family and our school family at S.R.A.

We have also read stories about Jesus and how He loves the children.

Have a great day

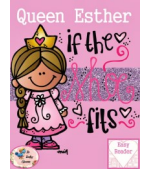
God Bless

Mrs. Molly



Miss Chris Preschool Room B

Our letter of the week this week is the letter Q, so the Bears have been on "A Quest for Q." We have been on a journey to discover Q words. We have discovered "Quilts, Queens, Quack and Q-tips" and have had a great time doing projects and activities involving these Quality Q-word. We also have been learning about Queen Esther during Jesus Club.



Kindergarten News: Miss Abby Morris & Mrs. Doyle

Kindergarten has been very busy collaborating on a Valentine art project – we love team work! We continue to enjoy our Promise magazine, which builds on our Sunday Gospels with activities the children love. Thanks to everyone who helped your child complete our recent page about celebrating their lives. This week's issue helped show us how we can each make a difference. Thanks for helping SRA make a difference by donating canned goods. We have many enthusiastic readers...we appreciate all you do to practice sight words and to read with your child.



First Grade News: Mrs. Louise Balicki-Smith

First Grade is beginning to learn the symbols of our Nation and are identifying National Monuments. The students started a project this week on a National Monument of their choice. Once completed, the kids will use their projects to teach one another. We are also learning what it means to love one another as Jesus would. This is great preparation for the upcoming Lenten season. Students continue Writers Workshop in English Language Arts. We have begun a story about a hamster floating in a can through the ocean. First Graders follow the steps of writing by completing a draft, going through revisions, and then publishing. Writing has a stronger focus in the third and fourth quarters as our kids increase their ELA skills. In Math we are applying our knowledge of place value to learn expanded form. This is great preparation for adding two digit by two digit numbers. Great learning is occurring in First Grade!



Second Grade News: Miss Stephanie Amsler

This week Second Grade is finishing up work with collective nouns and is moving on to verb tenses. We are going to learn about present and past tenses of verbs so that we can identify verbs that are irregular in the past tense.

Our indoor garden is in full bloom and we are waiting until the leafy greens are large enough for us to begin harvesting them. In Science we continue to use our knowledge of the sun and plants to learn about the food chain.



In Math we are still working with three-digit numbers and regrouping. We have learned that some problems require us to regroup ones, tens, and hundreds. It is hard work but we are using our prior knowledge of regrouping to help us along.

Third Grade News: Ms. Susan Polson

Third Grade thoroughly enjoyed all the activities during Catholic Schools Week. A BIG Thank You to STUCO and all the other teachers and parents, Mr. Bob and Josh who made it a wonderful experience for all! We had fun at the Book Fair and always appreciate Mrs. Franz's hard work and Mrs. Ruggeri's good chili. And a Thanks to our Grandparents for being who they are and taking such a keen interest in all we do. Not enough Valentines to go around! Now we are back to more regular scheduling and have begun Division with Ms. Polson. We are comparing division to subtraction. It has been a busy week for us in Math. Two upcoming tests we are ready for include: English Unit 4, Adjectives and Adverbs (text p 141-176) on Wednesday, February 22 AND Math Chapter 4 Test (text p 131-160) on Thursday, February 23. We are still reading and studying our Presidents; reports due on Monday, February 13. We look forward to presenting them to our classmates.

Miss Patti Woods: Social Studies, Science, English (4-5)

After a week of fun during Catholic Schools Week, and taking a break from our regular schedules, we were ready to get back into the swing of things. In Fourth Grade English we are ready to take a Cumulative Review. We've been studying in class, as well as at home to be ready. In Science we've reviewed what we learned about force and motion, and are ready to test some of our hypotheses. In Social Studies we finished our unit on the Louisiana Purchase and are excited to learn more about the Westward Expansion and the journeys of Lewis and Clark. In Religion we will continue learning the Beatitudes and how we can apply them to our lives each day.

In Fifth Grade English we began writing a persuasive essay explaining why Mrs. Vangel should let us leave school early, or better yet, give us an extra day off. In Science we are learning more about force and motion. In Social Studies we are studying and learning a lot about the branches of the government and the important duties of each branch. We will be wrapping up this unit on Friday with a test.

Both Fourth and Fifth Graders have been peeking in on an eagle nest in Decorah, Iowa. The Fifth Graders are especially excited because they remember how interesting it was last year. The female eagle usually lays her eggs the middle of February and we have seen signs that the pair have been visiting the nest, making "nestorations" but there are no eggs yet. Maybe by next week? Stay tuned!

Miss Amanda Imo: Reading, Math (4-5)

Fifth Grade: The Fifth Graders are back into the swing of things after an exciting Catholic Schools Week. In Religion the students are learning about the Sacraments of Healing. We have discussed how to examine our conscience and how our choices can affect not only ourselves but others as well. In Math the students are working with fractions. They are able to find equivalent fractions, can change improper fractions to mixed numbers and vice versa, and can order and compare fractions. The fifth graders concentrated on the plot of our story "Samuel's Choice." We determined which part of the story was fictional and which part was true from history.

Fourth Grade: The Fourth Graders have been working on finding patterns, multiples and factors in Math this week. During Reading the students read a story entitled "Cheating." We discussed the author's purpose for writing the story and worked on sequencing.

Mrs. Christy Connor: Social Studies & Religion (6-7-8)

English:

Grades Six and Eight are completing their unit on the study of nouns. Both classes are working with plural and plural possessive nouns. Grade Seven students have reviewed action, being and linking verbs. They are currently working on identifying verb phrases.

Social Studies:

Grade Six students are doing research on the African kingdoms of Ghana, Mali and Songhai. They will continue their investigation of Africa with research on ancient Egypt.

Grade Seven students are learning about the Bill of Rights and the United States Constitution. They will soon begin work on the Citizenship Handbook. This will take them through the various sections of the Constitution.

Grade Eight students are working on a history challenge that asks them to consider what might have happened if the United States had not entered World War II after the bombing of Pearl Harbor. They are also beginning a unit about the Cold War.

Mrs. Laura Berns: Science (6-7-8) Standard Math (6-7-8)
Miss Ashley Schaaf: Science (6-7-8) Challenge Math (6&7) Algebra 8

In Math this week...

Standard:

6th grade is calculating perimeter and area of composite figures.

7th grade is calculating taxes, tips and discounts.

8th grade is working with systems of equations. They will have a unit test early next week.

Challenge Math:

6th grade is continuing with identifying and solving proportions.

7th grade is exploring percents/proportions, percent of change, and simple interest.

8th grade is starting the next chapter, chapter 8, over exponents and exponential functions.

In **Science** this week...

6th grade is taking a test over vertebrates this week. Our next unit will cover invertebrates.

7th grade is taking a test over chapter 3 this week.

8th grade is finishing up chapter 4 over polymers, metals/alloys, ceramics, and radioactive materials.

They will take their test on Wednesday.

ALL SCIENCE FAIR PROJECTS ARE DUE THURSDAY, FEBRUARY 16TH!

Mrs. Jennifer Runiewicz: Literature (6-7-8)

Thank you for your prayers and support of the Eighth Grade Pro-Life Pilgrimage to Washington, D.C. It was a wonderful experience for our students to stand up for the life of the unborn and learn more about the value of all life. I'd also like to congratulate all the Eighth Graders on their acceptance into their 1st choice high schools. Please pray for them, and their teachers, as we continue our rigorous curriculum for their last few months at SRA.

Literature: Sixth and Seventh Grades are beginning to read their second Holocaust novels of the quarter: *Daniel's Story* and *The Book Thief*. Throughout their reading, they are learning to compare and contrast different experiences the characters of each novel encountered, how to actively participate in literary group discussions, and to effectively present information citing evidence from the text.

Vocabulary Workshop schedule should be taped/stapled to their vocabulary book cover or in their assignments books. I've also shared the schedule with each of them on Google Drive. Our Unit 10 spelling and vocabulary test will be Friday, February 17th.

STUCO

February 6-10 - Canned Food Drive

February 10 - Favorite Shirt/Sweatshirt Day for 2 Canned Goods

February 28 - Mission Carnival



**Feeding the
Community**

CHURCHILL CENTER & SCHOOL

National Leader in Learning Disabilities

2017 SUMMER PROGRAMS JUNE 12th - JULY 21st

Summer School

8:30 a.m. - 2:15 p.m.

Our six-week program designed for children ages 6 - 15 with specific learning disabilities, features a daily 1:1 tutorial and individualized curriculum including language arts, math, auditory visual training and motor skills fused with creative and interactive experiences to empower students to thrive in and out of the classroom!

Ready, Set...Read!

8:30 a.m. - 10:00 a.m.

Our research-based program is designed for kindergarten and first grade students who are not reading with ease. The curriculum, along with teaching techniques that differ from traditional reading instruction, focuses on phonemic awareness and listening skills, manuscript handwriting practice and learning how to read and spell one-syllable words.

Learn more at churchillstl.org.



For further information, please contact Anne Evers at
314-997-4343 or aevers@churchillstl.org.



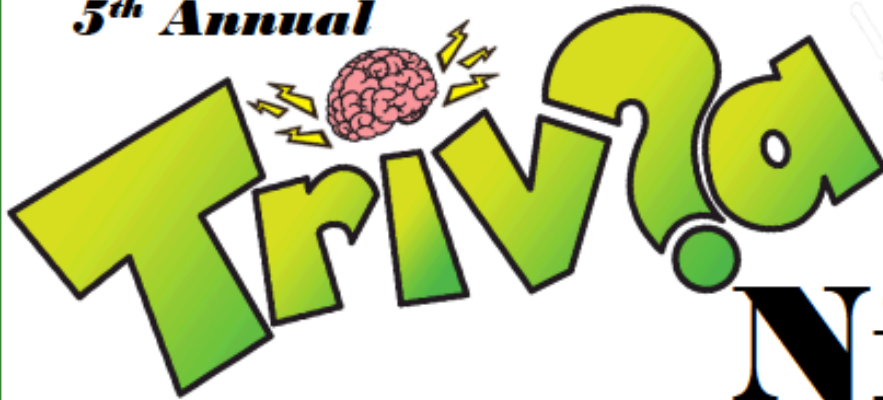
<https://mail.google.com/mail/u/0/?ui=2&ik=46b8eb06cb&view=pt&search=inbox&th=159f589bd4f56bd3&siml=159f589bd4f56bd3>

2/3



St. Mary's High School

5th Annual



6th-8th Grade

**Boys
&
Girls**

Night

FRIDAY, FEBRUARY 24, 2017

6:30 P.M.-8:30 P.M.

St. Mary's High School Cafeteria

Doors Open at 6:00 p.m.

\$2.⁰⁰ per student or table of 8 for \$15.⁰⁰

6th-8th Grade Boys & Girls Welcome!

St. Mary's High School invites you to our Fifth Annual Trivia Night for 6th-8th grade students. Come enjoy a night of trivia and games with your friends. Drinks and light snacks provided with a pizza delivery later in the evening. Participants are welcome to bring their own food.

NOTE: Parents are asked to come into the cafeteria to pick up their son or daughter at 8:30 p.m. **Students will NOT be allowed to leave the cafeteria without a parent.**

In the event of inclement weather, please visit our website for additional details.

**For more information or to
RSVP contact Katie Albin,
Director of Admissions, at
314-481-8400 x110 or
admissions@stmaryshs.com.**

www.stmaryshs.com



1931
ST. MARY'S HIGH SCHOOL
on the West J. Bormanno Campus

*St. Raphael Ladies Club
Vendor Fair*

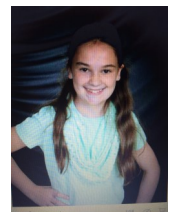
ST. RAPHAEL THE ARCHANGEL
6000 Jamieson, St. Louis, MO 63109
The fair will be held in the Gymnasium
Thursday, February 16, 2017
7-9 p.m.

Grow Your Community, Shop Local

#SRASTRONG

Please join the Ladies' Club on Thursday, February 16 from 7-9pm in the GYM for our first SRA Ladies' Club Vendor Fair. We have 45+ local vendors and home-based businesses offering a variety of products or services, including: handcrafted gifts; home accessories; custom costume and fashion jewelry; personal care items; gift baskets; fashion accessories; vintage clothing; outerwear; unique one-of-a kind gifts; and more. Please bring a friend (or several) for this fun evening of shopping local to support SRA and your local community. Free to attend. Food and beverages will be available for purchase. Stop by the Ladies' Club table for a chance to win a VIP package to the Quarter Auction!

Hello! My name is Grace and I am in Seventh Grade. For my Service Project this year, I am collecting aluminum tab tops which are the aluminum tops found on the tops of aluminum soda cans. These are for the Ronald McDonald House of St. Louis. The Ronald McDonald house helps those in faraway cities who are in need health care in St. Louis. It is also a place for families who need a place to stay near the hospital. The Ronald McDonald house takes the tabs to a recycling company and the recycling company gives back 100% of the money. I have set up some containers by the main office for you to drop off any donations you have. I will be doing this project from September 19th 2016 to March 19th 2017. Thank you for your generosity and remember to bring in your tab tops.



Please join us February 18th
for the annual
SRA Parish and School

Progressive Dinner

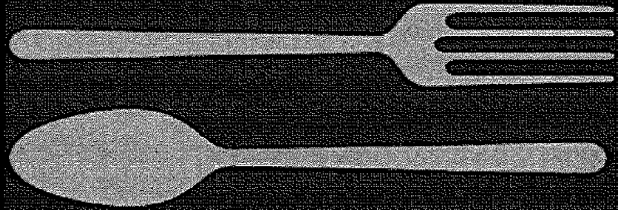
Appetizers....Dinner....Dessert....Music

Dessert will be held at the home
of Ray and Mary Anne Braun

Tickets are \$30.00 per person
unless you are an appetizer or dinner host.

Reservations can be sent to the
rectory or school office
care of Jenny Delf

Don't Miss the Fun!



Name: _____

Willing to Host: Appetizer _____ Dinner _____

Willing to provide a dessert _____

Address: _____

Preferred Contact: _____

Make Checks Payable to SRA