

# St. Raphael the Archangel

## Social Studies

### 8th Grade 2017-2018

#### Learning Goals – Students will:

##### Processes of Governmental Systems

1. Apply rights and responsibilities of individuals to events in US history and everyday life.
2. Explain how laws are made, interpreted and enforced.
3. Explain how leaders are selected and how to participate in government.
4. Explain how power is distributed among individuals and branches of government.
5. Give examples of how local, state and national governments impact people's lives.
6. Analyze decision-making and conflict resolution in courts at local, state, and national levels.

##### American History

1. Interpret political, economical, and social causes and consequences of the Civil War and Reconstruction.
2. Analyze the role of technology, human rights, and international relations in the United States leading into the twenty-first century.
3. Analyze the social reforms concerning women's rights as well as the rights of African Americans, Native Americans, and immigrants.
4. Analyze the cause and effect of the Spanish-American War.
5. Interpret the causes and effects of World War I.
6. Determine how the Great Depression affected the American people and change the role of government.
7. Interpret the causes and effects of World War II.
8. Analyze the role of the United States in the Cold War.
9. Interpret how the Civil Rights movement changed the United States.
10. Interpret the causes and effects of the Vietnam War.

## Economics

1. Apply the economic concepts of investment and productivity.
2. Apply the economic concept of Gross Domestic Product (GDP)
3. Apply the economic concept of inflation.
4. Apply the economic concept of profit and profit motive.
5. Explain the consequences of personal and public economic decisions.
6. Apply the economic concept of business cycle.
7. Apply the economic concepts of unemployment and market economy as well as how decisions and actions of government, businesses, groups, and individuals affect one another in a market economy.
8. Identify different forms of taxes and their purposes.
9. Assess the role of technology in our economy and how our economy has changed from an agricultural economy to an industrial economy.
10. Interpret the past, explain the present, and predict the future consequences of economic decisions.

## Elements of Geographical Study and Analysis

1. Use and evaluate geographic research sources to process and report information to solve problems and make predictions.
2. Construct maps.
3. Locate states, cities, and topographic features of the United States.
4. Locate and describe geographic places, using absolute and relative location.
5. Describe physical characteristics.
6. Describe human characteristics.

## Social History

1. Explain how changes in transportation, communication and other technologies affect the movement of people, products and ideas.
2. Explain how regions of the United States relate to one another and change over time.
3. Compare major patterns of population distribution, demographics, and migrations in the United States and the impact of those patterns on cultures and community life.
4. Use geography to interpret the past, explain, the present, and plan for the future.
5. Analyze how a person becomes a member of a group or institution and what factors that influence inclusion or exclusion from a group.
6. Describe how laws and events affect members of groups and relationships among groups.
7. Assess how personal and group experiences influence people's perceptions and judgments of events.
8. Analyze how ideas, concepts, and traditions have changed over time.

## Tools of Social Science Inquiry

1. Identify and use visual and graphic aids as well as technological tools for research and presentation.
2. Use and evaluate primary and secondary sources.
3. Identify and use electronic library and media resources.
4. Identify and create artifacts.
5. Create maps, timelines, diagrams, and cartoons to enhance studies in civics, history, economics, and geography.
6. Use maps, graphs, statistical data, timelines, charts and diagrams to interpret, draw conclusions, make predictions, and communicate information.
7. Distinguish between fact and opinion and recognize bias and points of view.
8. Identify, research, and defend a point of view/position.
9. Use inference in the analysis of primary and secondary source documents.
10. Compare and contrast various events, ideas, and people found in American History.