

St. Raphael the Archangel

Social Studies

5th Grade 2017-2018

Learning Goals- Students will:

Principles of Republic in the United States

- 1. Identify important principles in the Declaration of Independence.**
- 2. Identify important principles in the Constitution.**
- 3. Identify important principles in the Bill of Rights.**

Processes of Government and Systems

- 1. Distinguish between powers and functions of local, state, and national government.**
- 2. Identify the three branches of government.**
- 3. Describe what each branch of the government does.**

History of America

- 1. Summarize the viability and diversity of Native American cultures before Europeans came.**
- 2. Outline the discovery, exploration and early settlement of America.**
- 3. Explain the American Revolution, including the perspectives of patriots and loyalists and factors that explain why the American colonists were successful.**
- 4. Investigate the causes and consequences of Westward Expansion.**
- 5. Examine cultural interactions among groups of settlers from colonial times to Civil War.**
- 6. Identify political, economic and social causes and consequences of the Civil War and Reconstruction.**

Economics

- 1. Apply the economic concept of scarcity.**
- 2. Apply the economic concept of supply and demand.**
- 3. Apply the economic concept of tradeoffs.**
- 4. Apply the economic concept of interest.**
- 5. Apply the economic concept of profit.**
- 6. Identify the role of technology in our economy and how our economy has changed from an agricultural economy to an industrial economy.**
- 7. Interpret the past, explain the present, and predict the future consequences of economic decisions.**

Elements of Geographical Study and Analysis

1. Use geographic research sources to acquire information and answer questions.
2. Construct maps.
3. Locate cities of Missouri and the United States.
4. Locate states and major topographic features of the United States.
5. Locate and describe real places, using absolute and relative location.
6. Identify physical characteristics.
7. Identify human characteristics.
8. Identify different kinds of regions in the United States.

Social History

1. Identify major patterns of population distribution, demographics, and migrations in the United States.
2. Use geography to interpret the past, explain the present, and plan for the future.
3. Explain how a person becomes a member of a group or institution and what factors influence inclusion or exclusion from a group.
4. Identify how ideas, concepts, and traditions have changed over time in the United States.

Tools of Social Science Inquiry

1. Identify and use visual and graphic aids.
2. Use and evaluate primary and secondary sources.
3. Identify and use electronic library and media resources.
4. Determine the difference between fact and opinion statements.
5. Create maps, timelines, diagrams, and cartoons to enhance studies in civics, history, economics, and geography.
6. Use maps, graphs, statistical data, timelines, charts and diagrams to interpret, draw conclusions, make predictions, and communicate information.
7. Distinguish between fact and opinion and recognize bias and points of view.
8. Use technological tools for research and presentation.
9. Identify, research, and defend a point of view/position.