St. Raphael the Archangel Math Second Grade 2017-2018

Learning Goals- Students will:

Operations and Algebraic Thinking

- 1. Fluently add within 20.
- 2. Fluently subtract within 20.
- 3. Tell if a number is odd or even.
- 4. Solve addition word problems within 100.
- 5. Solve subtraction word problems within 100.
- 6. Use repeated addition to figure out how many objects are in rows and columns.

Numbers and Operations- Base Ten

- 1. Explain how addition works using fact families.
- 2. Explain how subtraction works using fact families.
- 3. Read and write numbers using base-ten numerals.
- 4. Read and write numbers using expanded form.
- 5. Read and write numbers using number names.
- 6. Represent numbers using base ten blocks.
- 7. Add up to four two-digit numbers.
 - Add two two-digit numbers.
 - o Add three two-digit numbers.
- 8. Know that three-digit numbers are made up of hundreds, tens, and ones.
- 9. Know that two-digit numbers are made up of tens and ones.
- 10.Add within 1,000 using many strategies.
- 11. Subtract within 1,000 using many strategies.
 - o Represent numbers as they are regrouped.
- 12. Compare two two-digit numbers.
- 13. Compare two three-digit numbers.
- 14. Count by 5s, 10s, and 100s within 1,000.
- 15. Mentally add 10 or 100 to a number 100-900.
- 16. Mentally subtract 10 or 100 from a number 100-900.

Measurement and Data

1. Identify the value of a set of coins.

- 2. Solve money word problems.
- 3. Tell and write time to the nearest five minutes.
- 4. Use tools to measure length.
- 5. Measure the length of an object using two different units.
- 6. Estimate lengths.
- 7. Measure to figure out how much longer one object is than another.
- 8. Analyze measurement data.
- 9. Display measurement data.
- 10. Use addition within 100 to solve measurement word problems.
- **11.** Use subtraction within 100 to solve measurement word problems.
- 12. Solve for the perimeters of polygons.

Geometry

- 1. Draw shapes based on attributes.
- 2. Recognize shapes based on attributes.
- 3. Divide circles into 2, 3, 4 equal parts and name those parts.
- 4. Divide rectangles into 2, 3, 4 equal parts and name those parts.
- 5. Divide rectangles into rows and columns of same-size squares.